

**April 30, 2026 at 9:00 AM – 11:00 AM**

**Location:** Zoom

**Description:**

Delivering feedback is essential to professional growth, a collaborative culture, our educational environment, and patient safety. However, it's often avoided, delayed, or poorly received. In this interactive session, participants will explore evidence-based strategies for giving clear, respectful, and growth-oriented feedback. We'll address common pitfalls, discuss feedback across power dynamics, and offer practical tools to support psychological safety while holding others accountable. Designed for healthcare professionals in leadership, teaching, or team-based roles, this session aims to build confidence in having feedback conversations that drive learning and connection.

*This session will be led by Drs. Giana Davidson (Interim Associate Dean for Faculty Affairs) and Addie McClintock (Director, Teaching Scholars Program).*

**Accreditation Statement:**

Accreditation with Commendation: The University of Washington School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.



**Credit Designation:**

The University of Washington School of Medicine designates this Live Activity for a maximum of 2.00 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Other Healthcare Professionals**

Other healthcare professionals who participate in this CE activity may submit their statement of participation to their appropriate accrediting organizations or state boards for consideration of credit. The participant is responsible for determining whether this activity meets the requirements for acceptable continuing education.

**Disclosure of Financial Relationships:**

University of Washington School of Medicine adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of an accredited activity, including faculty, planners, reviewers or others in control of content are required to disclose all relevant financial relationships with ineligible companies (commercial interests). All relevant conflicts of interest have been mitigated prior to the start of the activity.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Sara Kim, PHD	Faculty	Non-Clinical Exception
Lauge Sokol-Hessner, MD	Faculty	Non-Clinical Exception
Adelaide H McClintock, MD	Faculty	Non-Clinical Exception
Giana Davidson, MD MPH	Course Director, Faculty	Non-Clinical Exception
Lisa Pierce, BA	Activity Coordinator	Non-Clinical Exception
Anne Browning, PhD	Faculty	Non-Clinical Exception
Melissa Deabler-Urben, MA	Activity Coordinator	Non-Clinical Exception