

April 4, 2025 at 12:00 PM – 1:30 PM

Location: Other

Description: TBI-BH ECHO is an innovative educational outreach strategy for psychiatrists and primary care providers throughout Washington (and beyond) through a 1.5 hour long twice-monthly telemedicine educational program and case consultation series with UW Psychiatry and Rehabilitation Medicine experts. The objective is to offer a didactic curriculum focused on best practices for management of behavioral health problems in patients with TBI, including management of PTSD, depression, anxiety, irritability, impulsivity, anger/aggression, substance misuse, sleep disturbance, and cognitive impairment. The goal is to improve community clinicians' capacity to deliver compassionate, measurement/outcome determined and evidence-based care for TBI patients, and to increase their knowledge base and capacity to treat patients especially with associated behavioral health issues. Each session is comprised of a didactic on fundamental principles and evidence for best practices, followed by presentations of challenging cases. Written recommendations are sent to each presenting provider at the conclusion of the conference.

Accreditation Statement:

Accreditation with Commendation: The University of Washington School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.



Credit Designation:

The University of Washington School of Medicine designates this Live Activity for a maximum of 1.50 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Professionals

Other healthcare professionals who participate in this CE activity may submit their statement of participation to their appropriate accrediting organizations or state boards for consideration of credit. The participant is responsible for determining whether this activity meets the requirements for acceptable continuing education.

Faculty

Lisa Brenner, PhD