UW Medicine
UW SCHOOL OF MEDICINE

DS2535: Office of Healthcare Equity EDI Foundational Training
DS2535: Office of Healthcare Equity EDI Foundational Training - 7/29/2025 - Session 5

July 29, 2025 at 9:30 AM – 11:30 AM

Location: Zoom

Description:
Identity, Privilege, and Intersectionality Define and be able to articulate the meaning and manifestation of intersectionality relative to race/ethnicity Understand and be able to articulate your own social identities Integrate these understandings into all aspects of your personal and professional life and be able to illustrate how they are manifested in your professional lives History of Race and Racism in Medicine and Science Understand the way medicine/science has been used to create and further racism Understand the history of the creation of racial categories and hierarchy, particularly by physicians, and how that framework is still used in modern medicine Recognize race as a social and political construct Explain how and why race is not biological or genetic Social Determinants of Health Define social determinants of health and health inequities Understand how social conditions influence health Describe elements of the Social Ecological Model and Life Course Model Explain the relationship between SDOH, racism and racial health inequities Gender and Sexual Diversity Appreciate the range of gender diversity and variations in sexual identity. Recognize the importance of having both competence from the standpoint of medical knowledge as well as having a culturally informed approach with patients and/or colleagues with life experience and identities that differ from your own. Apply trauma-informed principles when providing medical care for patients and be aware that some have experienced trauma in healthcare settings. Bias and Microaggressions Define key terms related to bias and microaggressions.? Explain how microaggressions are harmful and associated with bias.? Describe four psychological processes that fuel biased actions.? Describe helpful ways to respond to microaggressions based on my typical role in these incidents (as a leader, bystander, target, or offender).

Accreditation Statement:
Accreditation with Commendation: The University of Washington School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation:
The University of Washington School of Medicine designates this Live Activity for a maximum of 2.00 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Professionals
Other healthcare professionals who participate in this CE activity may submit their statement of participation to their appropriate accrediting organizations or state boards for consideration of credit. The participant is responsible for determining whether this activity meets the requirements for acceptable continuing education.

Disclosure of Financial Relationships:
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faculty, planners, reviewers or others in control of content are required to disclose all relevant financial relationships with ineligible companies (commercial interests). All relevant conflicts of interest have been mitigated prior to the start of the activity.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Rosemary Adamson, MB BS	Faculty	Non-Clinical Exception
Jonathan Kanter, PhD	Course Director	Non-Clinical Exception
Vanessa Villalobos, MFA	Activity Coordinator	Non-Clinical Exception
Malavika Arun, MA	Activity Administrator, Faculty	Non-Clinical Exception

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