

November 14, 2024 at 12:00 PM – 1:30 PM

Location: Zoom

Description: UW PACC is an innovative educational outreach strategy for psychiatrists and primary care providers throughout Washington (and beyond) through a 1.5 hour long weekly telemedicine educational program and case consultation series with UW Psychiatry and Addictions Medicine experts. The objective is to improve community clinicians' capacity to deliver compassionate, measurement/outcome determined and evidence-based care for mental health patients. This training emphasizes a wide breadth of psychiatric and addiction topics through case-based learning with the goal of improving their knowledge base and capacity to treat patients with these issues. Each session is comprised of a 20-30-minute didactic on fundamental principles and evidence for best practices, followed by presentations of challenging mental health cases from the community. Written recommendations are sent to each presenting provider at the conclusion of the conference. Each quarter, we send participants an evaluation that includes quality and relevance of each individual session, other required post-CME activity questions and additional questions relevant to the program. Please see attached year 8 quarter 1 evaluation, as an example. Participants can also opt into text evaluations after each session.

Accreditation Statement:

Accreditation with Commendation: The University of Washington School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.



Credit Designation:

The University of Washington School of Medicine designates this Live Activity for a maximum of 1.50 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Professionals

Other healthcare professionals who participate in this CE activity may submit their statement of participation to their appropriate accrediting organizations or state boards for consideration of credit. The participant is responsible for determining whether this activity meets the requirements for acceptable continuing education.

Faculty

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